

CHANGE OF ADDRESS FORM

Student Name(s): _____ DOB: _____ Grade: _____

_____	_____	_____	_____	_____
Last	First	Middle		
_____	_____	_____	_____	_____
Last	First	Middle		
_____	_____	_____	_____	_____
Last	First	Middle		
_____	_____	_____	_____	_____
Last	First	Middle		

Effective Date (For Bus): _____

New Address: _____ Old Address: _____

Please provide proof of residency as follows (one from each column)

Column A	Column B	Column C
Evidence of Residency	Evidence of Occupancy	Evidence of Identification
<u>Home Ownership:</u> <input type="checkbox"/> Deed <input type="checkbox"/> Recent Mortgage Payment <input type="checkbox"/> Fully Signed & Executed Purchase and Sales Agreement <input type="checkbox"/> Property Tax Bill	<input type="checkbox"/> Fuel Bill <input type="checkbox"/> Electric Bill ¹ <input type="checkbox"/> Water Bill <input type="checkbox"/> Cable Bill ¹ In Lieu of Electric Bill, a letter from Mansfield Electric with Account information can be provided. Bill must be dated within the last 30 days. Above must list parent/guardian name and valid street address of resident. If a bill cannot be provided then an Occupancy Affidavit or letter of residency must be notarized to validate occupancy.	<input type="checkbox"/> Valid Driver’s License <input type="checkbox"/> Valid Photo Identification Card <input type="checkbox"/> Valid Passport <input type="checkbox"/> Other Government Issued Photo ID
<u>Rental:</u> <input type="checkbox"/> Fully signed and executed Lease and/or Rental Agreement (executed by both parties) with residents listed (includes HUD/Section 8 lease) <input type="checkbox"/> Residency/Occupancy Affidavit or Notarized Letter		

All information in this application is true to the best of my knowledge; signed and certified under the pains and penalties of perjury.

_____	_____	_____
Signature of Parent/Guardian	Print Name	Date
_____	_____	_____
Signature of Resident if Other than above	Print Name	Date

FORM CAN BE BROUGHT TO YOUR CHILD’S SCHOOL OR TO CENTRAL OFFICE (2 PARK ROW)

All students, regardless of race, color, sex, religion, national origin, limited English proficiency, sexual orientation, gender identity, disability, or housing status, have equal access to all programs including athletics and other extracurricular activities.